

A- Basic Information

Title and Code:course. 1st part of Master course

2. Programme(s) on which this course is given: Msc.

3. Year/ Level of programmes : 1st part.

4. Units/Credit hours:

	Lectures	Practical/ surgical	Clinical/ Tutorial	Total
hours /week	1	3	-----	4
Total	15	45		60

5. Names of lecturers contributing to the delivery of the course

1. Prof. Hosny Shaban (Assiut)
2. Prof. Mohammed Hasan Qayed (Assiut)
3. Prof. Mohammed Ali Mohammed Al-Torkey
4. Dr. Eman Mohammed Abd Al-Baset

Course co-ordinator Dr. Eman Mohammed Abd Al-Baset

External evaluator prof .Olfat Farag Mahmoud (Mansoura)

B- Statistical Information

No. of students attending the course: No 2 100%

No. of students completing the course: No. 2 100%

Results:

Passed: No. 2(100%) Failed: No. 0 (0) %

Grading of successful students:

Excellent: No. 0 (0%) % Very Good: No.2 (100%)

Good : No. 0 (0 %) Pass: No. 0 (0%)

C- Professional Information

1 – Course Teaching

Topic	No. of hours	Lecture
<u>Methodology & statistics</u> Introduction to research Terminology and rationale Data collection methods Types of Data Tabulation of data Graphical presentation of data Measures of central tendency Measures of dispersion Normal distribution curves Study design: Cross sectional study and the prevalence rate Cohort study, incidence rate, relative & attributable risk. Case-control study, Odd's ratio Sampling	45	15
Total	45	15

Topics taught as a percentage of the content specified:

100 % ☒ 70-90 % ☐ <70% ☐

Reasons in detail for not teaching any topic

2- Teaching and Learning Methods:

Lectures: ☒
 Practical Training/ Laboratory: ☒
 Seminar/Workshop: ☒
 Class Activity: ☒
 Case Study: ☒
 Other Assignments/Homework:

Teaching skills in the casualty department , out-patient clinic and skill's lab on communication with patients, history taking doing vaginal examination for normal and abnormal cases, IUCD insertion and removal, episiotomy and its repair, computer skills and computer based learning.

3- Student Assessment:

Method of Assessment	Percentage of total
Written examination	50%

Oral examination	30%
Practical/laboratory work	20%
Other Assignments/class work	formative
Total	100 %

Members of Examination Committee

No examination was done

Role of external evaluator

The external evaluator was involved in revising the course specifications and the curriculum as regards its contents, methods of implementation and techniques of evaluation for each part.

4- Facilities and Teaching Materials:

Totally adequate

Adequate to some extent



Inadequate

List any inadequacies:-

- 1) The Out patient clinics are not adequate for practical training.
- 2) The number of clinical representatives is inadequate.

5- Administrative Constraints

Although there is marked cooperation at the higher authority levels as regards making teaching facilities available, yet there is some shortage in the form of the number of clinical cases due the renovation of the hospitals infrastructures.

6- Student Evaluation of the course: A questionnaire was filled by the students at the end of the course and before attending the final examination, the student's criticism was:-

- *Absence of a dependable source for studying.
- * Absence of development of a good Rapport with their staff members.
- * Difference in opinion between their staff members.

Response of Course Team: The course team discussed the points of criticism, the points of strength and the points of weakness in the students evaluation and this will be reflected on the action plan for the new academic year.

7- Comments from external evaluator(s):

The external evaluator feels that the contents of the course are adequate and covers the objective of the course core curriculum adequately.

The external evaluator had a look on the final examination and appreciated the wide area of the curriculum covered by this examination.

The external evaluator appreciated the effort of collecting the materials included in the lectures through the whole course as an electronic and written document

Response of Course Team:

The course team very respectfully appreciated the comments of the external evaluator.

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8- Action Plan for Academic Year 2012 – 2013

Actions Required	Person Responsible	Completion Date
Department web site on which all lectures and teaching materials will be available for the students	Head of the department	mid-year 2013
Construction of institutional E-mails of the staff and their availability to the students	Quality assurance unite	mid-year 2013
Development of question bank	Head of the department	October 2012
A system for computer based examination	Head of the department	October 2012

Course Coordinator: Dr/Nagaah Mohammed Abo-Elfottoh

Signature:

Date: